

AGENDA
REGULAR SOUTH BURLINGTON SCHOOL BOARD MEETING
WEDNESDAY, SEPTEMBER 16, 2015
Executive Session at 6:00 P.M.
Regular Meeting at 7:00 P.M.
Frederick H. Tuttle Middle School Library

- 6:00 1. Executive Session
(For the purposes of discussing _____ where premature general public knowledge would clearly place the "Board" at a substantial disadvantage.)
- a. Discussion Regarding Labor Negotiations with Teachers and Support staff
 - b. Legal Matter - Real Estate Proposal Discussion
 - c. Potential Legal Proceedings Regarding a Personnel Matter
- 7:00 2. Call regular meeting to order
3. Comments from the public regarding items not on the agenda
4. Amendments to the Agenda
- 7:15 5. Announcements
- 7:20 6. City and School Collaboration (Discussion)
- 7:25 7. Superintendent's Report
- Rebel Name – Next Steps
- 7:40 8. Consider Additional Fourth Grade Teacher at Rick Marcotte Central School **(Action)**
- 7:50 9. Superintendent's Recommendation on Master Planning and Visioning (Discussion)
- 8:50 10. District Contribution to the Support Staff Retirement Fund **(Action)**
- 8:55 11. Policy Development
- Proficiency Based Graduation Requirements—First Reading
- 9:15 12. Executive Limitations Policy Monitoring **(Action)**
- 2.3 Treatment of Community (continued)
 - Ends Monitoring – How does the budget affect the Ends?
- 9:45 13. Set Agenda for the October 7, 2015 Meeting
- 9:50 14. Future Agenda Items
- SB Schools' Foundation Update (September 2015) (*Monitoring Report 2.4*)
 - Education Quality Standards (EQS) (May 2016) (*Monitoring Report 2.10*)
 - 2120.2 Flexible Pathways
 - 2120.4 Personalized Learning Plans

- 2120.7 Graduation Requirements
- EQS 2120.5 Curriculum Content (*Monitoring Report 2.10*)
- EQS 2125 Continuous Improvement Plan (May 2016)
(*Monitoring Report 2.0 and 2.10*)
- We All Belong Program Update
- Meet with Boosters Re: Fundraising

9:55 15. Consider the minutes of the meetings of August 31 and September 2, 2015 **(Action)**

10:00 16. Consent Agenda
Hire(s)
Chris Allen, .30 FTE Technology Education Teacher at High School
Melanie Cashell, .20 FTE Mathematics Teacher at High School
Hannah Dransfield, .20 FTE English Teacher at High School

10:05 17. Accounts Payable Orders #8, #9, and #9a

10:10 18. Accounts Payable Order Checks to Neagley and Chase Contracting, Inc. in the amount of \$95,043 and The Howard Center for Human Services in the amount of \$102,372.08 **(Action)**
(Board approval is required before disbursement of this check per the exception that the Superintendent shall not be authorized to draw orders for any claim for which the amount due exceeds \$50,000 for tuition or contract services.)

10:15 19. Adjournment

Public Comments

The district mission statement calls for “fostering family and community partnerships” as a means to helping our children achieve “a successful and responsible life.” In that spirit, the school board is working to improve its response to public comments made at board meetings.

Anyone making a comment can expect a response from the board that will fall into one of the following categories:

- a. Thank the person with no further action planned.
- b. Respond immediately by the board chair or administration.
- c. Direct the administration to contact and respond to the person.
- d. Seek clarification from the administration at a specified meeting.
- e. Add the topic to a specified future board agenda.
- f. Refer the matter to an executive session.
- g. Hold a public hearing on the matter.

MISSION

The mission of the South Burlington School District, a community committed to excellence in education, is to ensure that each student possesses the knowledge, skills, and character to create a successful and responsible life. We will do this by building safe, caring, and challenging learning environments, fostering family and community partnerships, utilizing global resources, and inspiring life-long learning.

Any person requiring special accommodations to attend this meeting should contact the superintendent’s office at 652-7252 at least 72 hours before the meeting.