

South Burlington School District

October 2, 2009

To: School Board Members

From: John Everitt

Re: Superintendent Report – October 7, 2009

Policy 2.9 – Communication and Support to the Board

1. VSBA Conference – The VSBA and VSA Conference will feature Yong Zhao as a keynote speaker. The board packet includes a copy of the preface from his new book.
2. Federal Funds – The district has two new requirements that require our attention. First is the stimulus money, both directly to us as a district and to us from the Education Fund as replacement money for the general fund. The requirement is a very tight and specific accounting for each dollar. There are specified uses and detailed reporting. We have our processes in place to meet these requirements.

The second requirement is the use of our newly awarded funds to support educationally disadvantaged students (Title I). We have been approved for “School-wide” status that allows for some flexibility. The most important flexibility is that we can use Title I funds to replace local dollars paying for programs we have in place to support students not making the progress we want. The requirement (non-supplanting) is that we must maintain the amount of local spending in the Title I schools.

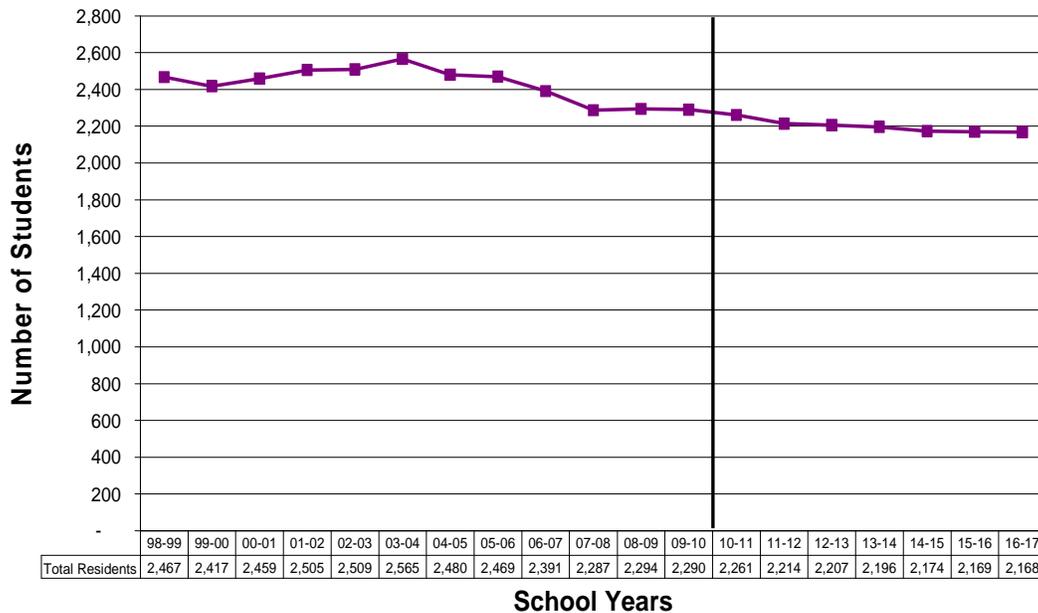
To meet the non-supplanting requirement, we are finalizing plans to present to the board for approval. (Executive Limitation Policy 2.4.7)

3. Bank rates – We just got back bank bids on interest rates for deposits. It was interesting to see that our local banks, Merchants and Chittenden, were far better than banks less connected to Vermont.
4. Monitoring Reports – Attached are monitoring reports for 2.6 Emergency Superintendent Succession and 2.5 Financial Planning and Budgeting (revised).
5. Current Realities – About 5 years ago, the Vermont School Boards Association and the Vermont Superintendents Association collaborated on a presentation of the current realities in Vermont Education. There is a new version out for 2010 that I hope to have for you at the meeting.

Continued

6. Resident students – At the steering committee, there was some interest in learning more detailed information about changes in our resident student population. The chart below shows our trend data.

SBSD Resident Students
What is the actual and projected enrollment?



7. Customer Feedback – Once in a while we get some very positive feedback from our former students about their preparation for college. I thought you would enjoy this one.

From: Michael Goldberg
 Sent: Wednesday, September 23, 2009 1:21 AM
 To: Karen Bohmann
 Subject: Public speaking at Northwestern

Hey Mrs. B!

I just wanted to let you know that I'm taking public speaking this quarter at Northwestern! (All engineers are required to take it-- I figure they think we're all socially awkward nerds who need to learn how to communicate with real people). I peeked at the course calendar, and guess what? I've already done 90% of the speeches that will be assigned! I've also already written a 2-3 page paper reflecting on my progress! I'm not saying that I will write the exact same speeches and papers, but it won't hurt to have ideas and outlines already made. Then, of course, the speaking skills that I've already learned will give me an advantage over the other students. Thanks for preparing me for this course!

Mike Goldberg

Sent from my BlackBerry

Please bring your policy manuals to the board meeting.