

# Professional Learning Activity Approval

\_\_\_\_\_ Board

Name: \_\_\_\_\_ Position: \_\_\_\_\_

School: \_\_\_\_\_ Level: \_\_\_\_\_

Endorsement(s) held: \_\_\_\_\_ License Expiration Date: \_\_\_\_\_

Endorsement(s) to which this activity applies: \_\_\_\_\_

Name/title of activity: \_\_\_\_\_

Please list the activity number # \_\_\_\_\_ for which you are requesting (#) \_\_\_\_\_ relicensing hours/credits.

(See VSBPE Policy on Activities that Qualify for Professional Learning Credit for limitations and documentation requirements.) [http://education.vermont.gov/documents/EDU-Professional\\_Development\\_Qualified\\_Activities.pdf](http://education.vermont.gov/documents/EDU-Professional_Development_Qualified_Activities.pdf)

## Complete 1-3 for Optional Prior Approval:

1. Expected date of completion: \_\_\_\_\_ Anticipated hours: \_\_\_\_\_  
Documentation to follow: (transcript, grade report, certificate of attendance)  
Other: \_\_\_\_\_
2. Attach a description of this activity.
3. How does the activity align to your endorsement(s) and the Core Teaching/Leadership Standards? What is the expected impact of this activity?

## Complete 1-2 for Final Approval:

1. Submit appropriate documentation (transcript, grade report, certificate of attendance, etc.)
2. Submit a brief description of this activity and how it aligned with your endorsement(s) and the Core Teaching/Leadership Standards and the expected or actual impact of this activity.

\*\* Educators are **strongly encouraged** to submit documentation upon completion of activity or within **one (1)** year of completion of an activity.

## Core Teaching Standards for Vermont Educators

The Learner and Learning	Content and Knowledge	Instructional Practice	Professional Responsibility
<input type="checkbox"/> Learner Development	<input type="checkbox"/> Content Knowledge	<input type="checkbox"/> Assessment	<input type="checkbox"/> Professional Learning and Ethical Practice
<input type="checkbox"/> Learning Differences	<input type="checkbox"/> Application of Content	<input type="checkbox"/> Planning for Instruction	<input type="checkbox"/> Leadership and Collaboration
<input type="checkbox"/> Learning Environment		<input type="checkbox"/> Instructional Strategies	

# Core Leadership Standards for Vermont Educators

Vision, Mission and Goals	Teaching & Learning	Managing Organizational Systems & Safety	Collaborating with Families & Stakeholders	Ethics & Integrity	Education System
<input type="checkbox"/> Function 1.1 <input type="checkbox"/> Function 1.2 <input type="checkbox"/> Function 1.3 <input type="checkbox"/> Function 1.4 <input type="checkbox"/> Function 1.5	<input type="checkbox"/> Function 2.1 <input type="checkbox"/> Function 2.2 <input type="checkbox"/> Function 2.3 <input type="checkbox"/> Function 2.4 <input type="checkbox"/> Function 2.5 <input type="checkbox"/> Function 2.6 <input type="checkbox"/> Function 2.7 <input type="checkbox"/> Function 2.8 <input type="checkbox"/> Function 2.9	<input type="checkbox"/> Function 3.1 <input type="checkbox"/> Function 3.2 <input type="checkbox"/> Function 3.3 <input type="checkbox"/> Function 3.4 <input type="checkbox"/> Function 3.5 <input type="checkbox"/> Function 3.6	<input type="checkbox"/> Function 4.1 <input type="checkbox"/> Function 4.2 <input type="checkbox"/> Function 4.3 <input type="checkbox"/> Function 4.4	<input type="checkbox"/> Function 5.1 <input type="checkbox"/> Function 5.2 <input type="checkbox"/> Function 5.3 <input type="checkbox"/> Function 5.4 <input type="checkbox"/> Function 5.5	<input type="checkbox"/> Function 6.1 <input type="checkbox"/> Function 6.2 <input type="checkbox"/> Function 6.3

Optional Prior Approval: \_\_\_\_\_  
Board Chairperson
# Credits/ Hours
Date

Final Approval: \_\_\_\_\_  
Board Chairperson
# Credits/Hours
Date